



Poster Presentations

| Poster Number | Title | First Name | Last Name | Organisation | Country |
|--|--|-------------------|----------------|---|----------------|
| 1. Developing realist approaches and innovations in methodology | | | | | |
| 1 | Realist Formative Process Evaluation: toward uptake of rich contextualised programme theory in widespread 'best practice' | Sarah L | Brand | Cardiff University | United Kingdom |
| 2 | Adapting Realist Review Methodology to appraise Measurement Norms in a Child Protection Intervention | Louise | Caffrey | Trinity College Dublin | Ireland |
| 3 | Policy Influence and Promoting Gender Equality: a realist synthesis in international development | Jo | Hall | Australian National University | Australia |
| 4 | Developing preliminary programme theory to understand first contact physiotherapy in general practice in the UK | Serena | Halls | University Of The West Of England | United Kingdom |
| 5 | Engaging Indigenous Communities in Language Program Evaluation from the Ground Up | Rebecca | Hardwick | University Of Plymouth | United Kingdom |
| 6 | Realist-driven process evaluation as a fidelity marker in complex interventions: a case study | Charley | Hobson-Merrett | Plymouth University | United Kingdom |
| 7 | The Meaning and Measurement of Outcomes in Realist Research | Lucy | Johnston | Edinburgh Napier University | United Kingdom |
| 8 | Greenspace interventions for mental health in clinical and non-clinical populations: What works, for whom, and in what circumstances? | Wendy | Masterton | University of Stirling | United Kingdom |
| 9 | Opportunities and challenges in the use of realist methods for implementation research | Kathleen | Morrison | University Of Edinburgh | United Kingdom |
| 10 | Extensive and systematic use of visual representations in developing CMOs and frameworks in Realist Research | Michelle | Naimi | University of British Columbia | Canada |
| 11 | Outcomes in realist evaluation – how do we determine what works? | Rebecca | Palm | Witten/Herdecke University, Faculty Of Health, Department For Nursing Science | Germany |
| 12 | A dynamic realist evaluation of a whole system approach to enable active lives | Katie | Shearn | Sheffield Hallam University | United Kingdom |
| 13 | Developing new methods for person-centred approaches to adjudicating Context Mechanism Outcome Configurations | Seán Paul | Teeling | University College Dublin | Ireland |
| 14 | Explaining development and sustainability of dementia friendly communities: a realist multiple case study | Marjolein | Thijssen | Radboud University Medical Center | Netherlands |
| 15 | The influence of contextual factors on dementia friendly initiatives; a rapid realist review | Marjolein | Thijssen | Radboud University Medical Center | Netherlands |
| 2. Innovations in the field | | | | | |
| 16 | Realist evaluation of 26 field projects working with vulnerable families: regularities in diversity. | Manon | Beauvarlet | Université Libre De Bruxelles | Belgium |
| 17 | A realist review examining safe disclosure of sexual violence and abuse in Sexual Health Services. | Rachel J. | Caswell | NHS | United Kingdom |
| 18 | A realist evaluation of an integrated Physically Active Teaching and Learning (PATL) model | Henry | Dorling | Solent University | United Kingdom |
| 19 | Evaluation of a shared-decision making tool in speech and language therapy | Inge | Klatte | HU University Of Applied Sciences Utrecht | Netherlands |
| 20 | Safety Through Activation and Crime Prevention: A realist evaluation of the VPUU intervention | Samuel | Lloyd | ISTP, ETH Zurich | Switzerland |
| 21 | Contexts, mechanism and outcomes: a framework of practice for collaboration between parents and speech-language therapists | Rena | Lyons | NUI Galway | Ireland |
| 22 | Interprofessional interventions for preregistration health care students: Embodiment and Interdependence – a Realist Review | Bronwyn | Maddock | Monash University | Australia |
| 23 | Developing a Realist Theory of Residential Substance Use Treatment | Christina | Mutschler | Ryerson University | Canada |
| 24 | Realist Evaluation of Pilot Bail Supervision Scheme for Children | Catherine | Naughton | University Of Limerick | Ireland |
| 25 | Promoting Transparency and Reducing Complexity in Appraising Data in Realist Synthesis: the Contribution of a Realist Synthesis Appraisal Template | Chad | Oatley | Solent University | United Kingdom |
| 26 | A realist informed approach for the development of outcome measures for pulmonary rehabilitation | Rasha | Okasheh | The University Of The West Of England | United Kingdom |
| 27 | Models of maternity care for women with low socioeconomic status and complex lives: Realist Evaluation | Hannah | Rayment-jones | King's College London | United Kingdom |
| 28 | Realist evaluation: an under-utilised method to study quality improvement implementation in LMICs | Tara | Tancred | Trinity Centre For Global Health | Ireland |
| 29 | Preliminary results of a realist evaluation of an ethics training program in two Belgian prisons | Milou | Van Dijk | LINC, KU Leuven | Belgium |
| 3. The utility of evidence | | | | | |
| 30 | Optimum Hospice at Home Services for End-of-Life care: stakeholder perspectives | Vanessa | Abrahamson | University of Kent | United Kingdom |
| 31 | The White Heat of Realist Synthesis - Lessons Learnt from a Commissioned Review Facility | Andrew | Booth | | United Kingdom |
| 32 | Using a realist synthesis to deepen evidences about how case management works for frequent users. | Maud-Christine | Chouinard | Université du Québec à Chicoutimi | Canada |
| 33 | An Innovative Approach for Getting Research Evidence in Development Projects for Development Agency Work | Emmanuel Berinyuy | Kamga | Effective Basic Services (ebase) Africa | Cameroon |
| 34 | An exploration of the evaluation of health promotion interventions with the realist paradigm. | Ségolène | Malengreaux | UCLouvain/IRSS/RESO | Belgium |

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| 35 | Building Evidence of Sustainability of e-Health Interventions in the Sub-Saharan Africa Context: A Realist Review | Bashir | Mustapha | American University Of Nigeria | Nigeria |
| 36 | The operational application of realist approaches in policy-applied comparative research: experiences, challenges and lessons learned | Valentina | Patrini | Eurofound | Ireland |
| 37 | Factors which impact on healthcare professionals accurate use of early warning scores in clinical practice. | Michelle | Treacy | University of West London | United Kingdom |
| 38 | How, why, for whom, and when digitized pain management support is valuable: a realistic review | Miel | Vugts | Tranzo, Tilburg University | Netherlands |
| 4. Understanding causation | | | | | |
| 39 | Mitigating patient safety risks when primary care services co-locate with emergency departments: realist inquiry | Alison | Cooper | Cardiff University | United Kingdom |
| 40 | Impact of mHealth on maternal and child health care in developing countries: Theory-driven scoping review | Eveline Muika | Kabongo | Stellenbosch University | South Africa |
| 41 | What are you doing? I don't know. A contribution to understanding causation. | Judith | Lovell | Charles Darwin University | Australia |
| 42 | Understanding mechanisms of protocol implementation for the early recognition and treatment of probable sepsis | Jonathan | Melville | Saskatchewan Health Authority | Canada |
| 43 | A Generative Causation Approach to Addressing Unmet Need in Maternal, Infant and Young Child Nutrition | Sanjeev | Sridharan | Bill And Melinda Gates Foundation | Canada |
| 44 | What makes advocacy work? Insights from a Realist Evaluation of an MCH programme in Nigeria | Benjamin | Uzochukwu | University Of Nigeria Enugu Campus | Nigeria |
| 5. The role of stakeholders | | | | | |
| 45 | 'Stakeholders embody the intervention': How do we do realist evaluation 'with' PPI in Parkinson's research? | Angela | Bate | Northumbria University | United Kingdom |
| 46 | Hearing voices: a participative, amplifying role in a realist synthesis of crisis mental health | Andrew | Booth | | United Kingdom |
| 47 | Evaluating the implementation of a participatory self-evaluation program using a realist evaluation framework | Madeleine | Capiou | Université Catholique de Louvain | Belgium |
| 48 | Developing a program theory of patient-oriented research and healthcare system impacts | Tracey | Carr | University Of Saskatchewan | Canada |
| 49 | Understanding place-centred public health strategies implemented in a context of financial constraint | Christina | Cooper | Northumbria University | United Kingdom |
| 50 | Developing preliminary programme theory through stakeholder engagement: using illustrations to enhance discussions and illuminate dissemination | Serena | Halls | University Of The West Of England | United Kingdom |
| 51 | Stakeholder engagement throughout the review process: Who, why, when, what, how? | Maura | MacPhee | University Of British Columbia | Canada |
| 52 | How could realist paradigm support evaluation practices in health promotion ? | Ségolène | Malengreux | UCLouvain/IRSS/RESO | Belgium |
| 53 | Participatory evaluation of ethical capabilities and well-being of child protection social workers | Maija | Mänttari-van Der Kuip | University Of Jyväskylä | Finland |
| 54 | Developing an intervention to support people with incontinence following stroke to live a good life | Rachelle | Martin | Burwood Academy of Independent Living & University of Otago | New Zealand |
| 55 | A rapid realist review of Family Drug and Alcohol Court: supporting imminent practice change | Melissa | Meindl | Cardiff University | United Kingdom |
| 56 | Embedding Realist Evaluation into Clinical Operations in Support of System-level Change | Lucy | Savitz | Kaiser Permanente Northwest Region | United States |
| 57 | Maximising stakeholder engagement in a Rapid Realist Review: respite care to reduce care entry | Lorna | Stabler | Cardiff University | United Kingdom |
| 6. Solutions to problems | | | | | |
| 58 | Improving access of homeless youth to general dental services: findings from a realist synthesis study | Maryam | Ahmadyar | University of Oxford | United Kingdom |
| 59 | Insider/Outsider Positionality in Realist Research - Immersed, Informed, and Objective? | Nicola | Harris | University of the West of England (Bristol) | United Kingdom |
| 60 | Realist pathways where there is no programme: the example of employees with Chronic Fatigue Syndrome | Steven | Henderson | Solent University | United Kingdom |
| 61 | The usage of data within NHS primary care commissioning: a realist synthesis and evaluation | Alexandra | Jager | University of Oxford | United Kingdom |
| 62 | Towards an understanding of family carer burdens when managing older relative's medications: from MEMORABLE | Ian | Maidment | Aston University | United Kingdom |
| 7. Other | | | | | |
| 63 | Eliciting Programme Theory of a MDT service for Pregnant Women with Alcohol and Drug Problems | Alix | Aitken-arbuckle | Edinburgh Napier University | United Kingdom |
| 64 | Understanding the scope and value of Parkinson's nurses in the UK: a realist economic evaluation | Angela | Bate | Northumbria University | United Kingdom |
| 65 | Exploring and explaining the involvement of people with dementia and family carers through PPI activities | Ester | Bellavia | Newcastle University | United Kingdom |
| 66 | Sustaining the actualized value propositions of e-government projects in emerging economies of Rwanda and Nigeria. | Yusuf | Chidama | American University Of Nigeria | Nigeria |
| 67 | Withdrawn | Withdrawn | Withdrawn | Withdrawn | Withdrawn |
| 68 | Uncovering the generative mechanisms of the dietetic consultation: protocol for a realist review | Michelle | Gibbs | King's College London | United Kingdom |
| 69 | Realist insights on public health practice in English Local Government: the craft of weaving evidence. | Susan | Hampshaw | The University Of Sheffield | United Kingdom |
| 70 | A realist review of preconception care for women with pre-existing medical conditions. | Heather | Hopper | University Of Plymouth | United Kingdom |
| 71 | Can't See the Good for the Theories | Lucy | Johnston | Edinburgh Napier University | United Kingdom |
| 72 | A realist synthesis regarding interpersonal patient-pharmacist communication skills training for pharmacy students | Aisling | Kerr | RCSI | Ireland |
| 73 | Realist Evaluation of an Early Childhood Health Promotion Program in Two Provinces in Canada | Daphne | McRae | University of Saskatchewan | Canada |
| 74 | A realist review of the effectiveness of naloxone-based interventions to prevent opioid overdose | Nicole | Miller | Ulster University | United Kingdom |

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| 75 | Delivering equitable healthcare access for homeless adult populations: a realist synthesis | Rikke | Siersbaek | Centre For Health Policy And Management, Trinity College Dublin | Ireland |
| 76 | Are Realist Reviews Useful? | Sandy | Steinwender | University Of Western Ontario | Canada |